

## University of Baltimore School of Law

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### ■ Introduction

Founded in 1925, the University of Baltimore is one of 13 institutions in the University System of Maryland. The school bears the name of the city of Baltimore and is an integral part of the city's life and that of the Mount Vernon Cultural District, which immediately surrounds it. Although UB is the sixth largest public law school in the country with approximately 1,000 JD students, the school prides itself on excellent classroom teaching, small law school sections, and personalized service.

The School of Law remains committed to its traditional values of community involvement, public interest, access, and diversity. Regardless of a graduate's area of practice, the school believes that all of its students should be exposed to the traditional obligation of lawyers to serve the poor and the common good. Finally, the school values a diverse faculty, staff, and student body as an essential part of its pedagogical mission. The School of Law is accredited by the ABA and AALS.

### ■ Admission

The School of Law has established an admission policy designed to obtain a diverse and well-qualified student body. In evaluating applicant files, the Admission Committee considers not only the cumulative undergraduate grade-point average and the LSAT score, but also nontraditional factors that may be relevant in determining an applicant's ability to succeed in law school. Applicants are encouraged to discuss fully in a personal statement any such factors they wish the committee to consider in evaluating their application.

### ■ Enrollment/Student Body

The University of Baltimore School of Law provides three options for pursuing a law degree: a full-time day program, a part-time evening program, and a part-time day program. Approximately a third of the student body is part time, making the part-time division one of the largest in the nation. Over 88 percent of the classes are composed of 50 students or less. The School of Law typically offers between 60 and 65 classes a semester.

### ■ Curriculum

The School of Law provides a rich curriculum in both day and evening divisions, offering a wide variety of specialized courses in addition to a solid core curriculum. Our legal skills offerings are especially strong as the School of Law is one of the national leaders in "narrowing the gap" between legal education and the legal profession. Our skills programs begin with the first-year courses in legal analysis, research, and writing and culminate with one of the best legal clinics in the nation. Students also have the opportunity to select an area of law in which to concentrate their upper-class studies. Upper-level courses offer students a range of in-depth concentrations that provide students with a sophisticated understanding of a particular area of law.

### ■ Library

The library's permanent collection contains approximately 354,000 books and bound volume equivalents. The collection includes the published reports of federal and state courts, statutes, administrative materials, and secondary materials such as treatises, legal encyclopedias, digests, citators, form books, looseleaf services, and law reviews. The library staff believes that technology should not be considered separate from the study and practice of law: professional reference librarians are available to students seven days a week to show students how to use the computer-assisted legal systems, as well as how to access the library's many Web-based resources. The library's two computer labs are open to law students during library hours and, along with the wireless network, provide access to word processing, LexisNexis, Westlaw, the Internet, online catalogs, and other resources.

### ■ Joint Degrees

The School of Law offers six joint degrees: JD with MBA, MPA, MS in Criminal Justice, MS in Negotiations and Conflict Management, LLM in Taxation, and the PhD in Policy Science.

### ■ Special Programs

**Areas of Concentration**—The School of Law has an innovative curriculum that allows students the opportunity to develop an in-depth knowledge in a particular area of the law. Students may take courses in one of nine areas of concentration: business law, criminal practice, estate planning, family law, intellectual property, international and comparative law, litigation and advocacy, public and governmental service, and real estate practice.

The Center for Families, Children, and the Courts focuses on the development and implementation of family court planning and reform initiatives throughout the country.

The Center for International and Comparative Law promotes the study and understanding of international and comparative law and the political and economic institutions that support the international legal order. The center places special emphasis on environmental law, human rights, intellectual property, and international business transactions.

The Stephen L. Snyder Center for Litigation Skills supports and enhances the acclaimed litigation skills training of the School of Law through a variety of programs and activities, including lectures by prominent lawyers and judges, special conferences, and litigation research.

**Clinical, Advocacy, and Internship Programs**—Professional development is fostered through clinics in which students represent individuals and organizations in litigation and transactional matters. Clinics include the Appellate Practice Clinic, which enables students to brief and argue a case in the Maryland Court of Special Appeals; the Civil Advocacy Clinic, which focuses on such issues as consumer protection, public benefits cases, and landlord-tenant disputes; the Community Development Clinic, which represents nonprofit community organizations in a variety of housing, economic, social, and cultural development areas; the Criminal Practice Clinic, in which students handle misdemeanor and felony

matters in the district and circuit courts; the Disability Law Clinic, which provides representation to patients in involuntary commitment hearings; the Family Law Clinic, where students represent low-income clients seeking child custody, support, divorce, and protection from domestic violence; the Family Mediation Clinic, which permits students to co-mediate family law disputes and engage in projects designed to improve the practice of family mediation; the Immigrant Rights Clinic, which enables students to represent low-income immigrants in Immigration Court and in District Court of Maryland, as well as work with immigrant advocates to develop programs that increase access to justice for immigrant communities; and the Tax Clinic, which enables students to represent low-income clients before the Internal Revenue Service and the US Tax Court. Internship Programs give students experience clerking for academic credit in the public and private sector, including positions in the executive, legislative, and judicial branches of state and local governments.

Law Reviews, Journals, and Other Periodicals give students an opportunity to hone their skills in research, analysis, and writing. The *University of Baltimore Law Review*, the *Journal of Environmental Law*, and the *Intellectual Property Law Journal* offer in-depth analysis of issues of current concern to practitioners and judges alike. The *Law Forum* specializes in articles that trace developing trends in the law.

■ Financial Aid

The university's Financial Aid Office administers federal, state, and institutional loan programs. First-year and transfer applicants are advised to apply for financial aid well in advance of the March 1 deadline. Admitted students are automatically considered for merit-based scholarships. For fall 2008, 30 percent of the full-time entering class received scholarships.

■ Career Services

The professional staff of the Law Career Development Office (LCDO) works individually and collectively to establish effective, dynamic relationships with law students seeking to articulate, develop, and achieve their career goals. By forging cooperative relationships with a host of employers, regionally and nationally, in the public and private sectors, the LCDO and the School of Law have demonstrated significant success in meeting the needs of our law students who are competing in a challenging and evolving market. Through a host of services, including individual counseling, career workshops, mock interviews, on-campus and off-campus recruitment programs, as well as a detailed and extensive library of resources, the LCDO seeks to provide each and every law student with the tools to succeed in their professional careers. In addition, through the innovative EXPLOR Program, the LCDO guarantees all first-year students an opportunity to gain substantive legal experience their first summer, thereby establishing a solid foundation on which to build for future success.

Applicant Profile

University of Baltimore School of Law  
This grid includes only applicants who earned 120-180 LSAT scores under standard administrations.

LSAT Score	GPA																					
	3.75 +		3.50-3.74		3.25-3.49		3.00-3.24		2.75-2.99		2.50-2.74		2.25-2.49		2.00-2.24		Below 2.00		No GPA		Total	
	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm
175-180	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
170-174	0	0	2	1	0	0	0	0	2	2	0	0	1	0	0	0	0	0	0	0	5	3
165-169	3	3	3	3	6	6	4	4	2	2	6	5	1	1	0	0	0	0	0	0	25	24
160-164	18	17	18	18	28	26	19	19	13	11	3	3	3	2	1	0	1	1	1	0	105	97
155-159	37	37	75	71	94	84	64	54	55	47	34	21	20	14	10	4	0	0	5	2	394	334
150-154	47	46	92	85	144	85	132	77	119	54	62	25	36	7	13	1	6	1	7	1	658	382
145-149	28	9	63	28	123	25	143	27	128	16	72	10	50	6	17	1	6	0	9	0	639	122
140-144	17	0	32	2	69	3	64	6	81	2	65	1	34	1	15	0	8	0	19	0	404	15
135-139	5	0	18	1	26	0	32	0	46	0	26	0	25	0	10	0	3	0	14	0	205	1
130-134	3	0	2	0	5	0	6	0	7	0	15	1	9	0	5	0	3	0	6	0	61	1
125-129	0	0	0	0	3	0	2	0	2	0	2	0	3	0	1	0	1	0	5	0	19	0
120-124	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0
Total	158	112	305	209	498	229	466	187	455	134	286	66	183	31	72	6	28	2	66	3	2517	979

Apps = Number of Applicants  
Adm = Number Admitted  
Reflects 98% of the total applicant pool.